



Student Profiles Fall 1996 – Fall 2000 Final Census Counts

Institutional Assessment
Research and Planning

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Office of Institutional Assessment
Research and Planning

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Why Another Fall Student Characteristics Report?

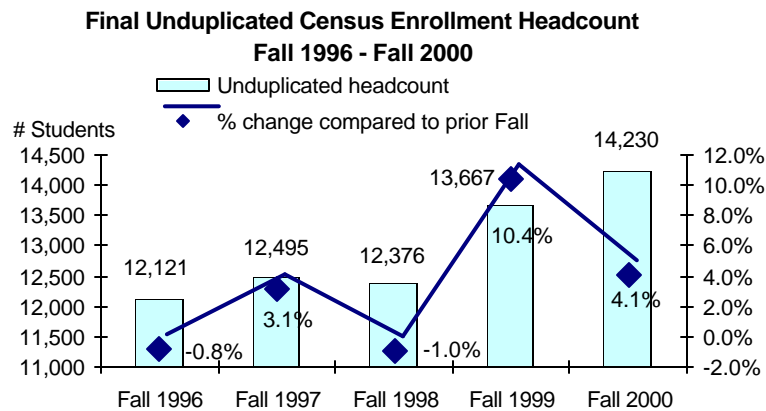
Beginning with Fall 2000, the Office of Institutional Assessment, Research and Planning will produce and distribute the Student Characteristics Report twice per semester to provide the preliminary and final census counts of SBCC credit students. Traditionally, the report was produced once, around the fifth or sixth week of the semester. This **preliminary** version of the report will continue to be produced and distributed. However, since Fall 1999 the number of late start classes has increasing significantly due to online offerings, dual enrollment program and Employee University classes. This has lead to increased late start enrollments not captured by the preliminary report. The current report reflects the **final** census counts for **all** Fall semesters included.

New Information

Three new categories have been added: online, employee university and international students with student visas (F1, J1, M1). Traditionally, the report included the overall number of international students represented by all non-resident aliens attending SBCC, including those holding visas other than student visas (see Table on page 7).

Overall Enrollments

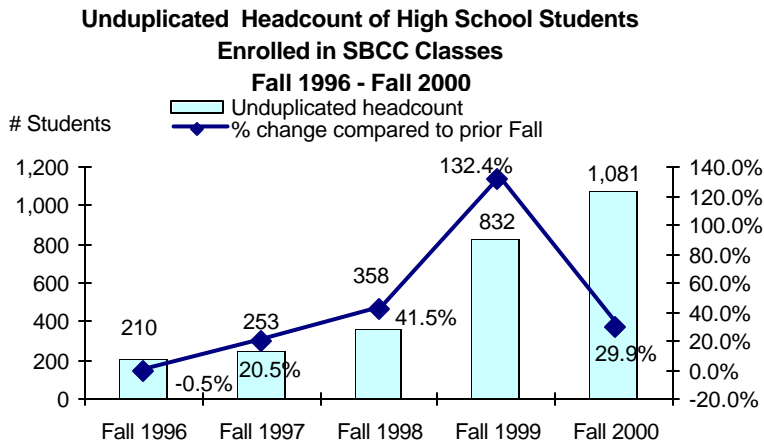
The Fall 2000 enrollment of 14,230 represents a 4.1% increase over Fall 1999. Fall 1999 achieved an increase of over 10.4% compared to the prior Fall semester. The reasons for this significant increase in Fall 1999 are related to the expansion of online classes and the high school dual enrollment.



Online, High School and Employee University Students

From only 45 students (0.4% of all students) in Fall 1998, the Online College enrolled 1,277 students in Fall 2000 or 9% of the total SBCC unduplicated headcount.

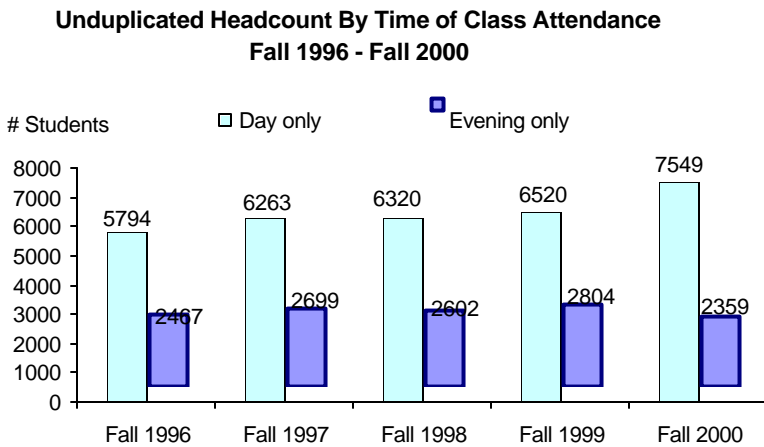
The enrollment of high school students both on and off campus evolved from 210 students (1.7% of all students) in Fall 1996 to 1,081 students (7.6%) in Fall 2000. Fall 1999 represented the significant jump in high school student enrollment due to the expansion of the dual enrollment program.



The Employee University program for county employees has started awarding college credit for SBCC classes in Fall 1999. That semester 141 county employees took classes offered by SBCC. In Fall 2000, the number increased to 309.

The number of day only students has continued to grow. Their number increased by 16% from 6,520 students in Fall 1999 to 7,549 students in Fall 2000. The increase is mainly attributable to the growth in the enrollment of high school students and county employees. It is reflected in the decline of students attending evening only classes from 2,804 students in Fall 1999 to 2,359 in Fall 2000. The latter number is the lowest for the entire period.

Time of Attendance

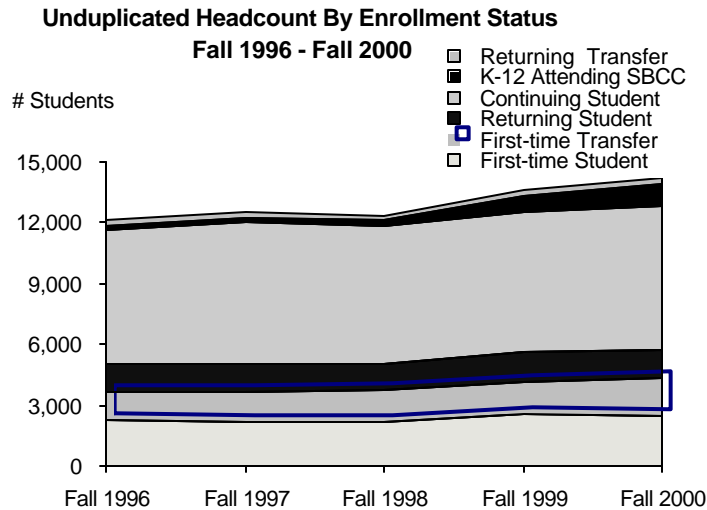


There has been a 6% increase in part-time students from Fall 1999 to Fall 2000 from 8,496 to 8,994. Again, this increase is attributable to the increase in high school and employee university enrollments since many high school students and all county employees take less than 12 units per semester.

Unit Load

Enrollment Status

Three of the enrollment status categories have followed a continuously ascending path: first-time transfer, continuing student and K-12 attending SBCC. The latter has been already explained. The former is partially explained by the Employee University students. The increase in continuing students indicates that the overall retention has improved. However, percentage-wise, continuing students in Fall 1999 and Fall 2000 represented 50% of all students compared to 56% in Fall 1997.



Out-of-State and International Students

The number of out-of-state students has increased constantly over the period from 228 in Fall 1996 to 467 in Fall 2000 – a 105% increase. Compared to Fall 1999, the increase is 22%. After a decline in international students in Fall 1999, due to the changes in the Asian economy, their number has increased in Fall 2000. Overall, there were 617 international students of which 495 with student visas. This represents an increase of 9% for both the overall number and the student visas. Combining out-of-state and all international students (with student and other visas), in Fall 2000 there were 1,084 non-California students, the largest number of students in this category for the period. It represents a 14% increase compared to 948 students in Fall 1999 and a 42% increase compared to Fall 1996. The increase in out-of-state students may be caused by the changes in UCSB’s application standards in 1999-00 or by the fact that out-of-state fees at California community college are often much lower than in-state fees in many states. If the ascending trend of non-California enrollments continues, one implication for the college might be the increased need for assisting students in securing housing.

Gender

The distribution by gender has remained stable over the period with almost equal numbers of students of both genders.

As expected, due to the expansion of high school student enrollments, the most significant change in the distribution by age groups has been the increase in students 17 years of age or younger from 896 in Fall 1999 to 1,105 in Fall 2000, a 23% increase. Over the entire period, the increase was 232%. It should be noted that this group is larger than the high school students taking classes at SBCC as some are high school dropouts. The 18 to 20 year old group has also increased steadily over the period from 4,186 in Fall 1996 to 5,044 in Fall 2000, a 20% increase. Compared to Fall 1998, the increase was 6%. The increase in this age group correlates with the steady increase in first-time transfers. One possible explanation is that SBCC is becoming increasingly attractive to young students who have first tried other college experiences and, for various reasons, including cost and adaptation to college education, decided to try something different. More students of age 30 or older enrolled in Fall 2000 compared to prior years. This is partially explained by the Employee University students. The enrollment in the 21 to 29 age group decreased in Fall 2000 compared to prior semesters from 4,648 in Fall 1999 to 4,326 in Fall 2000 – a 7% decrease.

Age

The distribution by ethnicity by semester has been stable over the period. There has been an increase in Hispanic students from 3,402 in Fall 1999 to 3,610 in Fall 2000 – a 6% increase. The number of Caucasian students has also increased from 8,419 in Fall 1999 to 8,739 in Fall 2000 – a 4% increase. The number of Black students has decreased by 7% from 278 in Fall 1999 to 259 in Fall 2000. The official public release of the 2000 Census in May 2001 will help to update the comparison to the demographic make up of SBCC district’s adult population.

Ethnicity

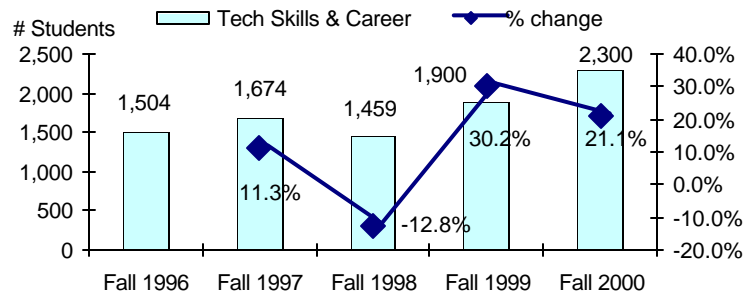
The changes in previous education are generally insignificant. Again, the increase in high school student enrollment and Employee University students has lead to a slight decline of students who received a high school diploma and an increase in students who have obtained a two- or four- year degree.

Educational
Characteristics

The distribution of students by educational goal has changed significantly over the period. The number of students with a goal related to improving or developing their technical and job skills has increased from 1,504 students in Fall 1996 to 2,300 students in Fall 2000 – a 53% increase. Most of the increase took place in the last two years. The Employee University students explain only partially this increase. There are clearly other students interested in these skills. This trend correlates with the increase in the 30+ age group noted earlier.

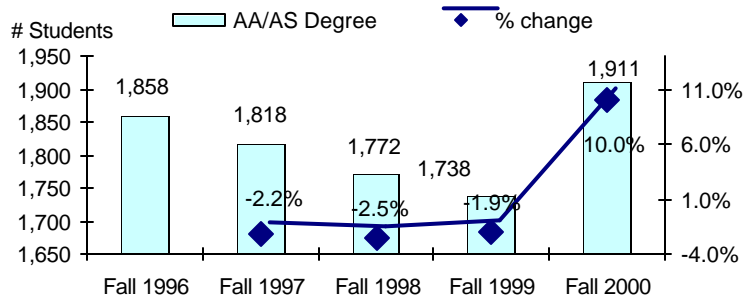
Educational Goal

**Goal Related to Technical Skills and Career
Fall 1996 - Fall 2000**



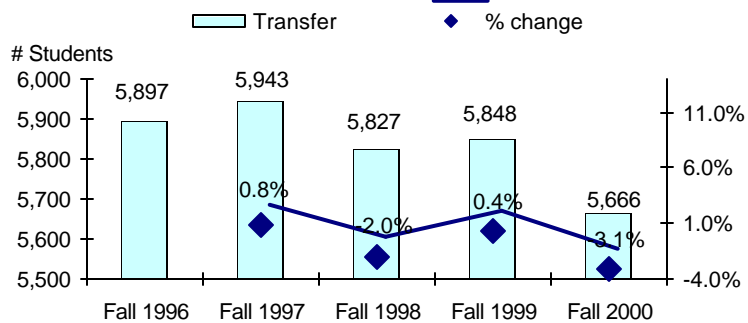
After a sustained four-year decline in the number of students who indicated that their goal is to obtain a AA/AS degree, in Fall 2000 the number increased from 1,738 in Fall 1999 to 1,911, a 10% increase. Compared to Fall 1996, the increase was 3%. Whereas some of the high school students enrolled at SBCC did indicate this goal, the increase is not explained by the substantial growth of high school enrollments.

**Goal Related to Obtaining AA/AS Degree
Fall 1996 - Fall 2000**



The number of students with a goal of transfer (with or without a degree) has declined in Fall 2000 to the lowest level for the period. High school and EU students could explain some of the decline. This goal needs to be monitored.

**Goal Related to Transfer
Fall 1996 - Fall 2000**



The decline in number of students with a goal of transfer is reflected in the distribution of students by transfer plan. In Fall 2000, 48.5% of the students indicated that they do not have a transfer plan. Interestingly, the percent of students who indicated a transfer goal was only 39.8%. This indicates that a large number of students who report a goal different from transfer do indicate transfer plans. Of the 7,323 students who indicated transfer, 3,811 (52%) choose UCSB, 1,540 (21%) other UC schools, 867 (12%) CSU schools, 180 (2.5%) Community colleges and 925 (17%) other schools. More than 70% of the students who would like to transfer would choose a UC school.

	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
UNDUPLICATED HEADCOUNT	12,121		12,495		12,376		13,667		14,230	
Online Students	NA		NA		45	0.4%	954	7.0%	1,277	9.0%
Employee University Students	NA		NA		NA		141	1.0%	309	2.2%
Time of Attendance										
Day	5,794	47.8%	6,263	50.1%	6,320	51.1%	6,520	47.7%	7,549	53.0%
Evening	2,467	20.4%	2,699	21.6%	2,602	21.0%	2,804	20.5%	2,359	16.6%
Concurrent	3,860	31.8%	3,533	28.3%	3,454	27.9%	4,343	31.8%	4,322	30.4%
Enrollment Status										
First-time Student	2,224	18.3%	2,160	17.3%	2,210	17.9%	2,561	18.7%	2,497	17.5%
First-time Transfer	1,445	11.9%	1,466	11.7%	1,503	12.1%	1,607	11.8%	1,858	13.1%
Returning Transfer	257	2.1%	226	1.8%	222	1.8%	338	2.5%	303	2.1%
Returning Student	1,341	11.1%	1,426	11.4%	1,355	10.9%	1,486	10.9%	1,378	9.7%
Continuing Student	6,644	54.8%	6,964	55.7%	6,728	54.4%	6,843	50.1%	7,113	50.0%
K-12 Attending SBCC	210	1.7%	253	2.0%	358	2.9%	832	6.1%	1,081	7.6%
Unit Load as of Census of Courses										
Full-time	4,954	40.9%	4,981	39.9%	4,920	39.8%	5,171	37.8%	5,236	36.8%
Part-time	7,167	59.1%	7,514	60.1%	7,456	60.2%	8,496	62.2%	8,994	63.2%
DEMOGRAPHICS										
Non-District Enrollments										
Out-of-State	228	1.9%	280	2.2%	329	2.6%	384	2.8%	467	3.3%
International	537	4.4%	602	4.8%	629	5.0%	564	4.1%	617	4.3%
of which student visas (F1, J1, M1)	450	3.7%	526	4.2%	552	4.4%	456	3.3%	495	3.5%
Gender										
Female	6,087	50.2%	6,184	49.5%	6,213	50.2%	6,828	50.0%	7,044	49.5%
Male	6,034	49.8%	6,311	50.5%	6,163	49.8%	6,839	50.0%	7,186	50.5%
Age Group										
17 or younger	333	2.7%	359	2.9%	439	3.5%	896	6.6%	1,105	7.8%
18-20	4,186	34.5%	4,209	33.7%	4,238	34.2%	4,751	34.8%	5,044	35.4%
21-25	3,159	26.1%	3,272	26.2%	3,332	26.9%	3,389	24.8%	3,212	22.6%
26-29	1,316	10.9%	1,291	10.3%	1,239	10.0%	1,259	9.2%	1,114	7.8%
30-49	2,712	22.4%	2,834	22.7%	2,616	21.1%	2,738	20.0%	2,997	21.1%
50+	398	3.3%	512	4.1%	482	3.9%	611	4.5%	732	5.1%
Unknown	17	0.1%	18	0.1%	30	0.2%	23	0.2%	26	0.2%
Ethnic Group										
Asian-American	804	6.6%	741	5.9%	745	6.0%	703	5.1%	794	5.6%
Black	279	2.3%	248	2.0%	249	2.0%	278	2.0%	259	1.8%
Hispanic	2,939	24.2%	2,874	23.0%	3,043	24.6%	3,402	24.9%	3,610	25.4%
White (Non-Hispanic)	7,530	62.1%	8,034	64.3%	7,668	62.0%	8,419	61.6%	8,739	61.4%
American Indian	111	0.9%	118	0.9%	119	1.0%	141	1.0%	126	0.9%
Filipino	123	1.0%	115	0.9%	119	1.0%	146	1.1%	158	1.1%
Other Non-White	335	2.8%	365	2.9%	433	3.5%	578	4.2%	544	3.8%
EDUCATIONAL CHARACTERISTICS										
Previous Education										
Not High School Grad	902	7.4%	840	6.7%	870	7.0%	907	6.6%	1,063	7.5%
K-12 Attending SBCC	210	1.7%	253	2.0%	358	2.9%	832	6.1%	1,081	7.6%
Adult School	2	0.0%	1	0.0%	3	0.0%	6	0.0%	4	0.0%
Received H.S. Diploma	7,800	64.4%	7,948	63.6%	7,770	62.8%	8,361	61.2%	8,260	58.0%
GED/Cert Equiv/HS Prfy	660	5.4%	672	5.4%	649	5.2%	646	4.7%	652	4.6%
Foreign HS Grad	1,000	8.3%	1,056	8.5%	1,076	8.7%	1,013	7.4%	997	7.0%
AA/AS	490	4.0%	542	4.3%	475	3.8%	548	4.0%	621	4.4%
BA/BS	1,055	8.7%	1,181	9.5%	1,174	9.5%	1,350	9.9%	1,548	10.9%
Unknown	2	0.0%	2	0.0%	1	0.0%	4	0.0%	4	0.0%

	<u>1996</u>		<u>1997</u>		<u>1998</u>		<u>1999</u>		<u>2000</u>	
	N	%	N	%	N	%	N	%	N	%
Educational Goal										
Life Enrichment										
Perf/Act Courses	80	0.7%	64	0.5%	59	0.5%	74	0.5%	69	0.5%
Personal Development	555	4.6%	534	4.3%	628	5.1%	650	4.8%	590	4.1%
AA/AS Degree (any program)										
Academic AA/AS Degree	1,240	10.2%	1,223	9.8%	1,228	9.9%	1,208	8.8%	1,422	10.0%
Voc/Tech AA/AS Degree	618	5.1%	595	4.8%	544	4.4%	530	3.9%	489	3.4%
Degree and Transfer	4,152	34.3%	4,229	33.8%	4,232	34.2%	4,311	31.5%	4,166	29.3%
No Degree and Transfer	1,745	14.4%	1,714	13.7%	1,595	12.9%	1,537	11.2%	1,500	10.5%
Basic Engl/Math Skills	732	6.0%	821	6.6%	886	7.2%	834	6.1%	729	5.1%
High School Diploma	181	1.5%	255	2.0%	378	3.1%	868	6.4%	1,117	7.8%
Voc/Tech Certif w/o Trnsfr	456	3.8%	447	3.6%	424	3.4%	400	2.9%	430	3.0%
Voc Tech Skills										
Improve Job Skills	337	2.8%	445	3.6%	433	3.5%	712	5.2%	932	6.5%
New Career/Job Devel	545	4.5%	593	4.7%	501	4.0%	572	4.2%	573	4.0%
Maintain Certif/License	153	1.3%	202	1.6%	123	1.0%	139	1.0%	246	1.7%
Discover Career Goal	469	3.9%	434	3.5%	402	3.2%	477	3.5%	549	3.9%
Undecided on Goal	831	6.9%	917	7.3%	926	7.5%	1,233	9.0%	1,342	9.4%
Unknown	27	0.2%	22	0.2%	17	0.1%	122	0.9%	76	0.5%
Transfer Plans										
No Transfer	3,658	30.2%	4,682	37.5%	4,867	39.3%	5,823	42.6%	6,907	48.5%
Out of State/Internatl	1,588	13.1%	1,318	10.5%	780	6.3%	622	4.6%	562	3.9%
UCSB	3,747	30.9%	3,597	28.8%	3,816	30.8%	4,193	30.7%	3,811	26.8%
UC Berkeley	181	1.5%	159	1.3%	159	1.3%	156	1.1%	158	1.1%
UCLA	309	2.5%	298	2.4%	343	2.8%	359	2.6%	321	2.3%
Other U.C.	1,025	8.5%	953	7.6%	998	8.1%	1,085	7.9%	1,061	7.5%
CSU Northridge	188	1.6%	177	1.4%	174	1.4%	179	1.3%	136	1.0%
Cal Poly SLO	244	2.0%	219	1.8%	189	1.5%	194	1.4%	189	1.3%
Other C.S.U.	731	6.0%	623	5.0%	563	4.5%	539	3.9%	542	3.8%
CA Private College	269	2.2%	282	2.3%	297	2.4%	291	2.1%	288	2.0%
Westmont	60	0.5%	60	0.5%	65	0.5%	77	0.6%	75	0.5%
Community College	121	1.0%	127	1.0%	125	1.0%	149	1.1%	180	1.3%